Wisconsin Standards for Career and Technical Education (2013) The Work of School Districts

Focusing Instruction to Create Better-Prepared Learners

Phase-by-Phase Roll Out

Phase 1	Phase 2	Phase 3
2013-2014	2014-2015	2015-2016 and beyond
 Engage a broad group of stakeholders in decisions around offerings and content of courses Understand implications for increased rigor and content with the new Wisconsin Standards for CTE Understand how the Wisconsin Common Career Technical Standards (WCCTS) fit into CTE coursework Understand the shift required between the Model Academic Standards (1998) and the new Wisconsin Standards for CTE (2013) Plan for curriculum development Continue embedding Literacy for All Subjects and Mathematical Practices in current coursework, instruction, and assessment Begin preliminary look at relevant industry certifications 	 Work closely with other teachers and content areas to understand and embed key strategies and curriculum/standards into CTE courses Develop local curriculum based on instructional focus to implement the Wisconsin Standards for CTE Align and select resources to implement changes in instruction Review and align local formative and benchmark assessments to Wisconsin Standards for CTE Review and update current equivalency options in CTE Investigate industry certifications and assessments relevant to local curriculum and outcomes 	 Develop new equivalency options in CTE Expand transcripted and other post-secondary credit options based on Wisconsin Standards for CTE Implement industry certifications and other assessments relevant to local curriculum and outcomes Conduct collaborative team studies of student data and progress
Instruction, Assessment, and Resources		
Standards Foundations		Planning for the Future